

AP World History – Week of March 30 – April 3

Hello everyone, this week we transition to the Twentieth Century World. After spending the past few weeks looking at Imperialism throughout the globe, from intense imperialism in India (ABC's for Empire) to hands off imperialism in Latin America to subtle imperialism in China, Russia, and Japan we are aware that the global connection was breeding competition and rivalry. The beginning of the 20th Century World is about war and militarization. Would it continue or change throughout the century. That will be our focus for the final nine weeks. Please follow the schedule for this week as listed below:

- 1) Read the Part VI overview in the textbook on pages 694-700. (Yes, I want you to read this since I am not there to set the stage for you)
- 2) Read and Outline or Persian Chart Chapter 29 (Yes, since we are not there I want you to do this and **email me** (kkubistek@rsd.k12.pa.us) **the outline for credit by Tuesday, March 31 (11:59 PM)**).
- 3) On **Thursday and Friday, April 2-3**, I would like you all to go back to the padlet site and respond to the questions that I will post by Tuesday evening. I would like you to stay active in the padlet setting and treat like our regular classroom. This means that I would really like to see one response per question that I post (can be directly to me or in response to one of your classmates).
- 4) An assignment on “systems” of the time will be emailed to the class on Friday.

Modern World Studies Period 1 and 3 – Week of March 30 – April 3

Hello Periods 1 and 3,

I hope you and your families are healthy and safe. Please remember to continue to send in assignments on the due dates listed on this assignment sheet. (If you have not yet sent in the Great War assignment from the past two weeks, please do so.)

Below is your assignment for the week of March 30 - April 3. **You can complete it all at once or divide and complete in stages as you would like.** Follow the steps and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

Instructions

- 1) **Open the attached PDF File (This will be sent via email to the class and can be located in the Forms and Docs section on my website <https://sites.google.com/site/kubisclassroom>).**
- 2) **Last week, you read and completed information about the Great War (World War I). Now it has come time to create the treaty to end the war. Please read the first two pages of the PDF.**
- 3) **You will be acting as the leaders of the 4 countries actually invited to this conference (Paris Peace Conference). Keep the questions from page 1 in your mind at all times as you try to make a decision.**
- 4) **Read the points of all 4 leaders (USA, Great Britain, France, and Italy) found on pages 3-7 of the packet. As you read, determine who would side with whom and why.**
- 5) **After reading the points of view of the 4 leaders, look at the options for each issue on packet pages 8-9.**
 - a. **Determine what option would be chosen for each area of concern and why. Type this decision in a word document or take a picture (similar to the chart on page 10 – it can look however you need it to) and email to Mr. Kubistek kkubistek@rsd.k12.pa.us and Mr. Stone jstone@rsd.k12.pa.us by Wednesday, April 1 at 11:59 PM.**

- 6) **Summary – Consider what you know about the war. Type/Write a 1-2 page summary discussing if you believe this treaty would actually work? Consider the following questions:**
- Why would this treaty succeed/fail?**
 - What information was left out of the treaty?**
 - Were the correct people/countries invited to this conference?**
 - What do you think will happen in the next 10 years because of this treaty?**
 - Email this file/picture to Mr. Kubistek kkubistek@rsd.k12.pa.us and Mr. Stone jstone@rsd.k12.pa.us by Friday, April 3 at 11:59 PM.**

Let us know if you have any questions. Be safe everyone.

Modern World Studies Period 4 and 5 – Week of March 30 – April 8

Hello Periods 4 and 5,

I hope you and your families are healthy and safe. Please remember to continue to send in assignments on the due dates listed on this assignment sheet. Great work on the Imperialism assignments! (If you have not yet sent in any of the Imperialism assignments from the past two weeks, please do so.)

Below is your assignment for the week of March 30 - April 8. **You should be sure to turn in the assignments by the specific date and time as you have been doing. However, you can work ahead if you would like.** Follow the steps and instructions to ensure understanding of the assignment. If you have questions, please do not hesitate to contact Mr. Kubistek or Mr. Stone. As always, we are still here to help you (email below or phone contact 412-828-1800 x1081). Don't let a question be the reason you do not complete and assignment.

Lesson 1: "An Introduction – Lead up to the Great War" (Due March 31st at 11:59 PM)

Resources Needed (can be located in the Forms and Docs Section of the Website

<https://sites.google.com/site/kubisclassroom/>):

- Read the "Lead up to the Great War, Honors Word Document"
- Read through the "Lead up to the Great War, Honors PowerPoint"
- Use the "Isms before the Great War," Word Document

While reading and looking at the above resources consider the following....

- Identifying the major countries involved at the time
- Evaluating the significance of events/conflicts that occur in the mid to late 19th century up through the first decade of the 20th century
- Learning the "isms" associated with the era
- Identify some important people, particularly those associated with the pacifist movements occurring in the preceding decades to the Great War.

Write and email the following assignment to BOTH Mr. Kubistek (kkubistek@rsd.k12.pa.us) and Mr. Stone (jstone@rsd.k12.pa.us) by March 31st at 11:59 PM

- 1 paragraph addressing the following questions?
- Was war the only option? Did they want it? Who would have the most to gain? Lose?

Lesson 2: "An In-depth look at the 6 Powers in Europe" (Due April 2nd at 11:59 PM)

Resources Needed (can be located in the Forms and Docs Section of the Website

<https://sites.google.com/site/kubisclassroom/>):

- Read the “6 Great Powers in Europe” Word Document –
- Complete the following as you read: “6 Great Powers in Europe, Ranking Sheet”

While reading and completing the above resources remember to also....

- Rank the countries 1 through 6 in terms of who is strongest and who is weakest
- Know the difference between the Triple Entente and Triple Alliance
- Remember the goals of the Congress of Vienna (Napoleon)?
- How might that goal be upset by recent events?
- Consider what being allied with other countries does what for you?

Complete and email the following assignments to BOTH Mr. Kubistek (kkubistek@rsd.k12.pa.us) and Mr. Stone (jstone@rsd.k12.pa.us) by April 2nd at 11:59 PM

1. The filled-out work sheet with the countries ranked (You can download and send or take pictures and send
2. A paragraph answering the following...
 - a. Which side the balance of power favors and why? (Consider a map for this question)
 - b. In your opinion, who should win the war? Why?

Lesson 3: “Explain the Alliance and Treaties” (Due April 3rd at 11:59 PM)

Resources Needed (can be located in the Forms and Docs Section of the Website

<https://sites.google.com/site/kubisclassroom/>):

- Alliances Image

While looking at the image remember to also....

- Consider the charts that you completed previously
- Consider when and why the alliances and agreements happen as they do

Complete and email the following assignment to BOTH Mr. Kubistek (kkubistek@rsd.k12.pa.us) and Mr. Stone (jstone@rsd.k12.pa.us) by April 3rd at 11:59 PM

- 1) Write a 1-page, 1.5 spacing explanation of the alliances with respect to the dates they occur and who sides whom. Is there a balance in power?

Hint: the “isms” could help you a lot! Also where is Great Britain? What did Germany take from France? Who was on what side in the Crimean war and did that affect things? There is so much you can use to explain why the alliances form as they do!!!

Lesson 4: “Technology and Advancements: The use of Trench Warfare” (Due April 6th at 11:59PM)

Resources Needed (can be located in the Forms and Docs Section of the Website

<https://sites.google.com/site/kubisclassroom/>):

- Look at and read through the “Technologies and Advancements PowerPoint”

While reading and completing the above resources remember to also....

- Observe and analyze the technological changes of the time
- Determine what causes the complete shift we see from Napoleonic (romantic and strategic war) to a more modern warfare.

Complete and email the following assignments to BOTH Mr. Kubistek (kkubistek@rsd.k12.pa.us) and Mr. Stone (jstone@rsd.k12.pa.us) by April 6th at 11:59 PM

- 1) 1 paragraph description of trench warfare and why it became a necessary evil during the Great War.
- 2) 1 paragraph on what you believe was the most influential invention used in the war

Lesson 5: "Franz Ferdinand: The Spark that Ignites the Powder Keg" (Due April 7th at 11:59 PM)

Resources to watch

<https://www.youtube.com/watch?v=tFO7jeIGc6I>

While reading and completing the above resources remember to also....

- Observe and evaluate the event that started the Great War

Complete and email the following assignment to BOTH Mr. Kubistek (kkubistek@rsd.k12.pa.us) and Mr. Stone (jstone@rsd.k12.pa.us) by April 7th at 11:59 PM

Write a 1 paragraph reaction to the video. Was war necessary because of this? Should this have happened?